December 6, 2022

Agenda

1. **High School Updates**
   a. Showcase
   b. Tartuffe
   c. Update on Vape Detector Pilot
   d. Nov. 15 Mtg Follow-up (MCAS Pre-COVID, VOCAL breakdown)

2. **School Improvement Planning**
   a. Review and provide feedback on draft goals for the improvement plan.
   b. Identifying action steps

3. **Budget Process and Possible Requests for Consideration**

Goal	Measure	Actions
Improve academic achievement with special attention to students identified behind in academic skills.	Student Achievement Indicator on MCAS and Analytical Measure on PSAT	Generate student learning and professional practice goals by curriculum teams that focus on standards in need of student improvement. Teacher goals will focus on student growth in these priority standards. MCAS and PSAT data will be used to these identify these standards.
		Manage common planning time around the following objectives: Develop common assessments, calibrate scoring on assessments, use assessments to progress monitor student performance for intervention purposes.
		Implement professional development that supports teachers' abilities to differentiate instruction and intervene with student learning during the lesson.
		Develop a plan to provide additional support in writing, reading, math, and science for students in need. Use class assessments, PSAT data, and prior MCAS to identify students.
		Continue to develop and support sub-separate programs to help students stay in-district and stay in school.

Goal	Measure	Actions
Increase access to advanced and technical coursework for all students.	Advanced Coursework Measure on State Accountability Report	Continue to expand concurrent college courses at the high school.
		Pursue state innovation pathways the allow students to experience coursework connected with a career path. Possible pathways include: information technology, engineering, healthcare, life sciences and advanced manufacturing.
		Develop a grade 9 curriculum that allows students to develop a personal profile and explore available career pathways they may consider while in high school.
		Expand business and community partnerships connected to career pathways.

Goal	Measure	Actions
All students leave with a personalized and flexible post-secondary plan and demonstrate competency in skills part of the District's Portrait of a Graduate.	Post-Secondary Success Report Advanced Coursework Measure on State Accountability Report POG Competency Rubric developed by faculty	Develop an advisory curriculum by grade-level that allows students to develop a draft post-secondary plan by end of junior year. Ensure students and parents are aware of all possibilities after high school (Gap Year, Services, Career, College).
		Breakdown overarching skills of the Portrait of a Graduate into subskills. Identify areas within the curriculum where these life skills are taught and measured.
		Develop process through which students showcase life skills part of the Portrait of the Graduate before they graduate.

4

Goal	Measure	Actions
Become a favorable school climate.	DESE VOCAL Survey Results	Identify priorities to focus on from the VOCAL Survey results.
		Develop a team the action plans around school climate priorities.
		Generate a way to assess progress in school climate priorities quarterly.
		Engage student council in the problem-solving process around school climate.